

Hung-Tao Michael Chen

Curriculum Vitae (08/25/2022)

Eastern Kentucky University
Department of Psychology
127 Cammack
Richmond KY, 40475

Phone: 859-622-3485
E-mail: hung-tao.chen@eku.edu
Website: <https://michaelchen.co>

ACADEMIC POSITIONS

- 2022-Present Interim Chair of the Psychology Department
- 2020-Present Associate Professor, Eastern Kentucky University
- 2021-2022 Interim Associate Dean of the College of Letters, Arts, and Social Sciences, Eastern Kentucky University
- 2020-2021 Associate Chair of the Psychology Department, Eastern Kentucky University
- 2016-2020 Assistant Professor, Eastern Kentucky University
- 2015-2016 Instructor, Florida International University

EDUCATION

- 2015 Ph. D. Experimental Psychology (Cognitive & Human Factors), University of Kentucky
Dissertation: Effects of Text-to-Speech Rendering Strategies on Learning
Advisor: Robert F. Lorch, Ph. D.
- 2011 M.S. Experimental Psychology, University of Kentucky
Thesis: Reader's Knowledge of Functional Devices
Advisor: Robert F. Lorch, Ph. D.
- 2006 B.A. Biology, Berea College
Cum Laude

CERTIFICATES

- 2013 Applied Statistics
- 2011 College Teaching and Learning (Preparing Future Faculty)

ADMINISTRATIVE EXPERIENCE

2021-2022

Interim Chair of the Psychology Department, Eastern Kentucky University

- Operating Budget Management
- Human Resource
- Advising
- Recruitment & Retention
- Curriculum Revision
- Building Maintenance

2021-2022

Interim Associate Dean of the College of Letters, Arts, and Social Sciences, Eastern Kentucky University

- Advising
 - Oversaw summer advising and orientation sessions.
 - Created the workflow for the new summer orientation parents' session.
- Commencement Ceremony
 - Coordinated ceremony logistics, including rehearsal, music, the flow of events, student registration, set up, clean up, food, and reception. Directly participated in the setup and clean-up effort.
- Curriculum
 - Approve the degree audit petitions for the college.
 - Led the college-level curriculum committee, represented the college on the Teacher Education Committee, represented the college on the General Education Committee, represented the college on the Graduate Council, and represented the college on the Council on Academic Affairs.
 - Oversee the annual catalog revision process and proofed the submissions.
- Fundraising
 - Initiated and set up the web-based fundraising function on the CLASS website (*in progress*).
 - Collaborated with the Associate Dean's Academic Program Coordinator to identify donors and set up the matching-fund campaign.
- General Administrative Functions
 - Oversaw the new faculty workload reporting process ([video explanation](#)).
 - Oversaw course enrollment; negotiated and approved low-enrollment courses.
 - Oversaw the new Graduate Assistant request process by creating the [Qualtrics instrument](#) and reporting the data.
 - Pioneered and updated the process for web-based P&T review process using a combination of DocuSign and Zoom polling ([video explanation](#)).
 - Pioneered and updated the web-based awards and professional development review process using a combination of [Qualtrics](#) and Zoom polling.
 - Led the Faculty Professional Development Grant committee and distributed \$9000 to selected faculty members.
 - Led the Sabbatical Review committee and made recommendations to the Dean.
 - Created and disseminated several tutorial videos for Department Chairs and Department Administrative Coordinators on how to use web-based

tools for document signing, faculty workload reporting, and other administrative-related functions. Examples include:

- [Using Adobe Reader to submit catalog revisions](#)
- [Signing curricular request forms in Adobe](#)
- [Explaining course modality inventory process](#)
- [Program review process explanation](#)

2020-2021

Associate Chair of the Psychology Department, Eastern Kentucky University

- Psychology Department's annual outcome assessment evaluation chair
 - Planned, hosted, and provided a written report for the annual Assurance of Learning Day (discussions about curricular activities, pedagogical effectiveness, and advising).
 - Analyzed various classes' annual learning outcome data and reported the data to the college.
 - Authored and presented the [2019-2020 Senior Survey Results](#).
- Psychology Department's program evaluation chair
 - Collected departmental performance data for the past five years, analyzed the data, provided critical feedback, and provided a vision forward.
 - Authored the five-year program review document, conducted the external review, and provided responses and action plans to the external reviewer's recommendations.
 - [Psychology Department's Program Review \(2019\)](#)
- Class Scheduling
 - Scheduled 270 course sections across four undergraduate programs. (Psychology online, Psychology in-person, Animal Studies, Veterans Studies) and four graduate programs (Psychology MS General, MS I/O, MS ABA, PsyD).
 - Oversaw the course format modality transition in response to COVID.
 - Recruited adjunct instructors and authored the adjunct job posting narrative.
- Advising
 - Advised new and continuing undergraduate students and built course schedules for new freshmen.
 - [Created course registration tutorial for students](#).
 - Evaluated and approved curriculum petition items.
 - Evaluated and approved transfer credits.
 - Evaluated and issued override requests.
- Governance
 - Formed 16 Departmental Committees, including the promotion and tenure committee, faculty research and development committee, and so on.
 - Oversaw Graduate Assistants' assignment and renewal process.
- Outreach
 - Launched the [Psychology Department's Instagram account](#).
 - Oversaw the Department's social media accounts and posted announcements, new research findings, award recipients, and so on.
 - Assisted in the recruitment of students from Frederick Douglas High School.
 - Initiated a new concentration, Counseling Psychology, for the Bachelor of Science in Psychology degree.

Diversity, Equity, and Inclusion Initiatives

- Language assistance volunteer <https://dos.eku.edu/languages-database>
- Ethnic Studies Committee
 - Created the Qualtrics survey instrument and conducted a campus-wide survey to gauge the general interest in an Ethnic Studies certificate. Analyzed the data and generated two presentation reports for the committee.
 - Survey link: https://eku.co1.qualtrics.com/jfe/form/SV_3F9YXjrfUJeya4S
 - Survey report: [Faculty/Staff Report](#); [Student Report](#)
- Diversity Breakfast speaker: <https://youtu.be/K26EhULYzVY>
- Camino Camp [volunteer instructor](#)
- Hosted a university-wide [Chinese Dance performance](#) and special topics speaker (2018-2019 Diversity Grant)

PEER-REVIEWED PUBLICATIONS (*denotes student co-author)

Chen, H-T., Thomas, M.*, & McClure, K.* (*under review*). Reading Expository Texts with Functional Headings. *Memory & Cognition*

Morris, T.*, & Chen, H-T. (*in press*). Examining the impact of machine voice and student characteristics on learning outcomes. *Proceedings of the 2022 Pedagogicon*, Richmond KY: Pedagogicon.

Morris, T.W.*, & Chen, H-T. (2021). Voice's Effect on Student Effort Ratings and Recall Performance While Under Cognitive Stress. *Proceedings of the 2021 International Annual Meeting of the Human Factors and Ergonomics Society*, Baltimore, MD: The Human Factors and Ergonomics Society. <https://doi.org/10.1177/1071181321651070>

McClure, K.*, Chen, H-T., & Thomas, M.* (2021). Literature genre effects on memory and influence. *Proceedings of the 2021 Pedagogicon*, Richmond KY: Pedagogicon. <https://encompass.eku.edu/cgi/viewcontent.cgi?article=1053&context=pedagogicon>

Chen, H-T., & Thomas, M.* (2020). Effects of audio learning on semi-autonomous driving safety. *Proceedings of the 2020 International Annual Meeting of the Human Factors and Ergonomics Society*, Chicago, IL: The Human Factors and Ergonomics Society. <https://doi.org/10.1177/1071181320641282>

Morris, T. W.*, & Chen, H-T. (2020). The influence of voice on pedagogical agent's persona and recall performance. *Proceedings of the 2020 International Annual Meeting of the Human Factors and Ergonomics Society*, Chicago, IL: The Human Factors and Ergonomics Society. <https://doi.org/10.1177/1071181320641111>

Chen, H-T, Thomas, M.*, & McClure, K.*(2020). Teaching students effective learning strategies through an in-class experiment. *Proceedings of the 2020 Pedagogicon*, Richmond KY: Pedagogicon. <https://encompass.eku.edu/cgi/viewcontent.cgi?article=1024&context=pedagogicon>

Chen, H-T., & Thomas, M.* (2020). Effects of video rendering styles on learning. *Educational Technology Research and Development*, 68(5), 2147-2164. <https://doi.org/10.1007/s11423-020-09757-6>

Chen, H-T., Horne, B. D., Florell, D., & Thomas, M.* (2020). Effects of priming messages to decrease negativity in online learning environments. *Scholarship of Teaching and Learning in Psychology*. <https://doi.org/10.1037/stl0000195>

- Lorch, R.F., Lorch, E., Freer, B., Calderhead, W., Dunlap, E., Reeder, E., Van Neste, J., & Chen, H-T. (2019). Oversimplifying teaching of the control of variables strategy. *Psychologia Educativa*.
<https://doi.org/10.5093/psed2019a13>
- Chen, H-T., & Henning, J. (2018). Gamified Practice Test 2.0. *Proceedings of the 34th annual Distance Teaching & Learning Conference*, Madison, WI. <https://dtlconference.wisc.edu/wp-content/uploads/2018/08/2018-Distance-Teaching-and-Learning-Conference-Proceedings.zip>
- Chen, H-T., & Lorch, R.F. (2018). Effects of audio headings on learning. *Journal of Experimental Psychology: Applied*, 24(2), 207-221. <https://doi.org/10.1037/xap0000143>
- Lorch, R.F., Lorch, E., Freer, B., Calderhead, W., Dunlap, E., Reeder, E., Van Neste, J., & Chen, H-T. (2017). Very long-term retention of the control of variables strategy following a brief intervention. *Contemporary Educational Psychology*. <https://doi.org/10.1016/j.cedpsych.2017.09.005>
- Chen, H-T., & Lee, M. (2017). Re-designing a practice test into a game. *Proceedings of the 2017 International Annual Meeting of the Human Factors and Ergonomics Society*, Austin, TX: The Human Factors and Ergonomics Society. <https://doi.org/10.1177/1541931213601790>
- Chen, H-T., Bradford, R.S., Lusby, B.A., & Fornash, A. (2017). Promoting students' sense of connectedness using strategic in-class groups. In R. Carpenter, C. Sweet, H. Blythe, M. Winslow & S. O'Brien (Eds.), *Innovations In Teaching & Learning: Inaugural Proceedings of the 2017 Pedagogicon*, Richmond KY: Pedagogicon. <https://encompass.eku.edu/pedagogicon/>
- Chen, H-T. (2016). Writing the literature review section: Teaching undergraduate psychology students scientific writing. In S. Neilsen (Ed.), *Proceedings of The 15th Annual South Florida Education Research Conference*, Miami FL: Annual South Florida Education Research Conference.
<https://digitalcommons.fiu.edu/sferc/2016/2016/5/>
- Lorch, R. F., Chen, H-T., Jawahir, A. A., & Lemarié, J. (2016). Communicating printed headings to the ear. *Ergonomics*, 1-8. <https://doi.org/10.1080/00140139.2015.1076058>
- Lorch, R. F., Lemarié, J., & Chen, H-T. (2013). Signaling topic structure via headings or preview sentences. *Psicologia Educativa* 19, 59-66. [https://doi.org/10.1016/S1135-755X\(13\)70011-3](https://doi.org/10.1016/S1135-755X(13)70011-3)
- Lorch, R. F., Chen, H-T., & Lemarié, J. (2012). Communicating headings and preview sentences in text and speech. *Journal of Experimental Psychology: Applied*, 18(3), 265. <https://doi.org/10.1037/a0029547>

OTHER PUBLICATIONS

- Chen, H-T. (2017). Supporting Students Using Balanced In-Class Small Groups. *E-xcellence in Teaching Essay*. Retrieved from <https://teachpsych.org/E-xcellence-in-Teaching-Blog/5005342>

CONFERENCE PRESENTATIONS (*denotes student co-authors)

- McClure, K.*, Phillips, C.*, Meadows, B.*, & Chen, H-T. (2022, May). *Non-native English-speaking instructors and online learning* [Poster session]. 2022 Pedagogicon Annual Meeting, Virtual, KY, United States.

- Meadows, B.*, McClure, K.*, Phillips, C.*, & Chen, H-T. (2022, May). *Effects and implications of contact hypothesis in the online classroom* [Poster session]. 2022 Pedagogicon Annual Meeting, Virtual, KY, United States.
- McClure, K.*, Phillips, C.*, Meadows, B.*, & Chen, H-T. (2021, November). *Non-native English-speaking instructors and online learning* [Poster session]. 2021 Kentucky Academy of Science Annual Meeting, Virtual, KY, United States.
- Meadows, B.*, McClure, K.*, Phillips, C.*, & Chen, H-T. (2021, November). *Effects and implications of contact hypothesis in the online classroom* [Poster session]. 2021 Kentucky Academy of Science Annual Meeting, Virtual, KY, United States.
- Phillips, C.*, Meadows, B.*, McClure, K.*, & Chen, H-T. (2021, November). *Human-dog interactions: Effects on openness and happiness* [Poster session]. 2021 Kentucky Academy of Science Annual Meeting, Virtual, KY, United States.
- Morris, T.*, Chen, H-T (2021, October). *Voice's Effect on Student Effort Ratings and Recall Performance While Under Cognitive Stress* [Poster session]. 2021 International Annual Meeting of the Human Factors and Ergonomics Society, Baltimore, MD, United States.
- Morris, T.*, Chen, H-T (2021, May). *Influence of pedagogical agent's voice on effort ratings and recall performance* [Poster session]. 2021 Pedagogicon, Richmond, KY, United States.
- McClure, K.*, Chen, H-T, Thomas, M.* (2021, May). *Literature genre effects on memory and influence* [Poster session]. 2021 Pedagogicon, Richmond, KY, United States.
- Chen, H-T, Morris, T.*, Thomas, M.*, Boggs, J.*, & McClure, K.* (2021, May). *Design of online lecture videos by non-native English speaking (NNES) instructors to promote critical learning* [Poster session]. 2021 Pedagogicon, Richmond, KY, United States.
- Robinson, M.*, Chen, H-T., & Thomas, M.* (2020, November). *Sidewalk joint sizes and the fall hazard they could pose for pedestrians with rollator walkers* [Poster session]. 2020 Kentucky Academy of Science Annual Meeting, Virtual, KY, United States.
- Phillips, J.*, Warman, P.*, Dean, F.*, White, A.*, Parker, A.*, & Chen, H-T. (2020, November). *Face to face versus online interaction* [Poster session]. 2020 Kentucky Academy of Science Annual Meeting, Virtual, KY, United States.
- Morris, T.*, Chen, H-T. (2020, November). *Voices' influence on effort ratings and recall performance* [Poster session]. 2020 Kentucky Academy of Science Annual Meeting, Virtual, KY, United States.
- McClure, K.*, Chen, H-T., & Thomas, M.* (2020, November). *Literature genre effects on memory and influence* [Poster session]. 2020 Kentucky Academy of Science Annual Meeting, Virtual, KY, United States.
- Chen, H-T., & Thomas, M.* (2020, October). *Effects of audio learning on semi-autonomous driving safety* [Poster session]. 2020 International Annual Meeting of the Human Factors and Ergonomics Society, Chicago, IL, United States.

- Morris, T. W.*, & Chen, H-T. (2020, October). *The influence of voice on pedagogical agent's personal and recall performance* [Lecture session]. 2020 International Annual Meeting of the Human Factors and Ergonomics Society, Chicago, IL, United States.
- Chen, H-T, Thomas, M.*, McClure, K.*, & Kinmon, S.* (2020, May). *Teaching students effective learning strategies through an in-class experiment* [Poster session]. 2020 Pedagogicon, Richmond, KY, United States.
- Thomas, M.*, Kinmon, S.*, McClure, K.*, & Chen, H-T. (2020, May). *Processing of headings in scientific journal articles* [Poster session]. 2020 Pedagogicon, Richmond, KY, United States.
- Phillips, J.*, Warman, P.*, Dean, F.*, White, A.*, Parker, A.*, & Chen, H-T. (2020, May). *Face to face versus online interaction* [Poster session]. 2020 Pedagogicon, Richmond, KY, United States.
- Morris, T. W.*, & Chen, H-T. (2020, May). *The influence of an audio agent's voice on student perception and recall* [Poster session]. 2020 Pedagogicon, Richmond, KY, United States.
- Morris, T. W.*, & Chen, H-T. (2020, April). *The influence of an agent's voice on learning outcomes* [Conference workshop]. Midwestern Psychological Association, Chicago, IL, United States. (Conference canceled due to COVID-19)
- Morris, T. W.*, & Chen, H-T. (2020, April). *The influence of voice on pedagogical agent persona* [Conference workshop]. Southeastern Psychological Association, New Orleans, LA, United States. (Conference canceled due to COVID-19)
- Chen, H-T. (2020, January). *Teaching of heading structure to augment highlighting strategy* [Poster session]. 2020 Annual Conference for the National Institute on the Teaching of Psychology, St. Pete Beach, FL, United States.
- Hill, H.*, Phillips, J.*, Legg, B.*, Thomas, M.*, & Chen, H-T. (2019, November). *Audio learning in autonomous driving situations* [Poster session] 2019 Kentucky Academy of Science Annual Meeting, Berea, KY, United States.
- Moore, E.*, Thomas, M.*, & Chen, H-T. (2019, May). *Perception of telepsychology based on age and location* [Poster session] 2019 Pedagogicon, Richmond, KY, United States.
- Hill, H.*, Phillips, J.*, Legg, B.*, Thomas, M.*, & Chen, H-T. (2019, May). *Text-To-Speech learning in semi-autonomous driving situations* [Poster session]. 2019 Pedagogicon, Richmond, KY, United States.
- Bush, D.*, Thomas, M.*, & Chen, H-T. (2019, May). *Usefulness of highlighting as a studying strategy* [Poster session] 2019 Pedagogicon, Richmond, KY, United States.
- Thomas, M.*, Bush, D.*, & Chen, H-T. (2019, May). *Effects of functional headings on reading* [Poster session] 2019 Pedagogicon, Richmond, KY, United States.
- Chen, H.-T. (2018, October). *Effects of video rendering styles on learning* [Lecture session] 2018 Annual Conference on the Teaching of Psychology, Phoenix, AZ, United States.
- Chen, H.-T., & Horne, B. (2018, October). *Effects of priming on online discussion behavior* [Lecture session] 2018 International Annual Meeting of the Human Factors and Ergonomics Society, Philadelphia, PA, United States.

- Chen, H-T., & Henning, J. (2018, August). *Gamified practice test 2.0* [Lecture session]. 34th annual Distance Teaching & Learning Conference, Madison, WI, United States.
- Chen, H-T., & Henning, J. (2018, May). *Revisiting the gamified practice test strategy* [Lecture session]. 2018 Pedagogicon, Richmond, KY, United States.
- Thomas, M.*, Catalan, A.*, Bradford, R. S.*, Berry, A.*, & Chen, H-T. (2018, May). *Online video rendering and effects on learning* [Poster session]. 2018 Pedagogicon, Richmond, KY, United States.
- Lusby, B.*, Catalan, A.*, Thomas, M.*, Berry, A.*, & Chen, H-T. (2018, May). *The effects of a growth mindset on reading comprehension* [Poster session]. 2018 Pedagogicon, Richmond, KY, United States.
- Bradford, R. S.*, Catalan, A.*, Thomas, M.*, Fornash, A.*, & Chen, H-T. (2018, May). *Behaviors in online environments: cuing from league of legends* [Poster session]. 2018 Pedagogicon, Richmond, KY, United States.
- Incera, S., Chen, H-T., & Winslow, M. (2018, May). *Upgrade: A blackboard course to teach students research-based learning strategies* [Poster session]. 2018 Pedagogicon, Richmond, KY, United States.
- Chen, H-T., & Lee, M. (2017, October). *Re-designing a practice test into a game* [Poster session]. 2017 International Annual Meeting of the Human Factors and Ergonomics Society, Austin, TX, United States.
- Bradford, R.*, Lusby, B.*, Fornash, A.*, & Chen, H.-T. (2017, May). *The effect of using similar and contrasting in-class small groups on student persistence* [Poster session] 2017 Pedagogicon, Richmond, KY, United States.
- Chen, H.-T., Bradford, R.*, Lusby, B.*, & Fornash, A.*, (2017, May). *Gamifying the practice-testing learning strategy* [Poster session] 2017 Pedagogicon, Richmond, KY, United States.
- Chen, H.-T. (2016, October). *Promoting student persistence through small groups* [Poster session]. 2016 Annual Conference on the Teaching of Psychology, Atlanta, GA, United States.
- Chen, H-T. (2016, May). *Writing the literature review section: Teaching undergraduate psychology students scientific writing* [Lecture session]. 15th Annual South Florida Education Research Conference at Florida International University, Miami FL, United States.
- Chen, H.-T. (2016, May). *Effect of audio signals on listeners' Memory* [Poster session] Fishschrift — Applied Cognition and the Cognitive Interview: A conference in honor of Dr. Ron Fisher, Miami, FL, United States.
- Chen, H.-T. & Lorch, R.F. (2015, July) *Effects of headings on processing of audio texts* [Lecture session]. 25th Annual Meeting of the Society for Text and Discourse, Minneapolis, MN, United States.
- Chen, H.-T., & Lorch, R. F. (2014, May). *Communication of headings by text-to-speech software* [Poster session] 2014 Conference on Language, Discourse, and Cognition, Taipei, Taiwan.
- Chen, H.-T., Lorch, R. F., Chow, J., Carter, N., & Crispin, R. (2011, March). *Effects of signals on outlining*. [Poster session] 2011 Kentucky Psychological Association Foundation Spring Academic Conference, Frankfort, KY, United States.

- Chen, H.-T., Lorch, R. F., Chow, J., Carter, N., & Crispin, R. (2011, May). *Effects of signals on outlining* [Poster session]. 2011 Midwestern Psychology Association Annual Conference, Chicago, IL, United States.
- Lorch R., Chen H.-T., Chow J., Carter N., & Crispin R. (2011, July). *Effects on outlining of signaling topics in printed and spoken texts* [Poster session] Annual Meeting of the Society for Text & Discourse, Poitiers, France.
- Freer, B., Dunlap E. E., Koslaski, J. S., Chen, H.-T., Calderhead W., Lorch, E. P., & Lorch, R.F. (2011, April) *Very long-term effects of teaching the control of variables strategy in high and low achieving 4th grade classrooms* [Poster session] Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
- Koslaski, J. S., Chen, H.-T., Freer, B., Dunlap E. E., Calderhead W., Lorch, E. P., Lorch, R.F., (2011, April) *Effects of variable complexity and planning support on 4th graders' acquisition of the control of variables strategy* [Poster session] Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

GRANTS

- Online Lecture Video Design. *PI:* Hung-Tao Chen. ECU SoTL Grant Project, \$1000 (Funded). 2021
- Teaching Psychology Students Headings and Heading Structures. *PI:* Hung-Tao Chen, *CoPI:* Katelyn McClure, *CoI:* Benjamin Meadows, *CoI:* Christian Phillips. ECU Quality Enhancement Plan Leadership Grant, \$1000 (Funded). 2021
- Text-To-Speech Learning in Semi-Autonomous Driving Situations. *PI:* Hung-Tao Chen. University-Funded Scholarship Grant, \$2997 (Funded). 2019
- Promoting Chinese Language Education. *PI:* Hung-Tao Chen, *CoPI:* Chenyi Zhang. Eastern Kentucky University Diversity Mini-Grant, \$1500 (Funded). 2018

TEACHING EXPERIENCE

- | | |
|---------------|--|
| 2020- Present | Associate Professor, Department of Psychology, Eastern Kentucky University
Introduction to Psychology (sample course evaluation)
Research Methods (sample course evaluation)
Physiological Psychology (sample course evaluation)
Cognitive Psychology (sample course evaluation) |
| 2016- 2020 | Assistant Professor, Department of Psychology, Eastern Kentucky University
Introduction to Psychology
Research Methods |

Physiological Psychology
Cognitive Psychology

- 2015-2016 Instructor, Department of Psychology, Florida International University
Research Methods
Introduction to Psychology
Biopsychology
Human Factors Psychology
Cognitive Processes
- Summer 2014 Instructor, Department of Psychology, University of Kentucky
Learning and Cognition
- Summer 2014 Course Developer, College of Arts & Science, University of Kentucky
Research Method Tools
- Fall 2013 Instructor, Department of Psychology, Eastern Kentucky University
General Psychology (2 sections)
- Fall 2011 Instructor, Department of Psychology, Berea College
General Psychology
- 2009-2015 Teaching Assistant, Department of Psychology, University of Kentucky
Statistics
General Psychology
Learning & Cognition
Research Methods
General Psychology Online Lab

PROFESSIONAL EXPERIENCE

- 2017-Present Human Factors Consultant
- Summer 2014, 2015 Instructional Designer, College of Arts & Science, University of Kentucky
- Summer 2011, 2012 Instructional Designer, College of Arts & Science, University of Kentucky
- Spring 2012 Visiting Scholar, Université de Toulouse II - Le Mirail
- 2007-2009 Civil Service, Ministry of Education, Taiwan
National Distinguished Civil Serviceman

AWARDS

- 2021 Outstanding Undergraduate Mentor Award, Kentucky Psychological Foundation (recipient)
- 2021 Teaching and Mentorship Award, ECU College of Letters, Arts, and Social Sciences (recipient)
- 2021 Scholarship of Teaching and Learning Award, ECU (recipient)
- 2019 Critical Thinking Teaching Award (nominated)
- 2019 Critical Reading Teaching Award (nominated)
- 2018 Faculty Innovation in Teaching, Eastern Kentucky University (recipient)
- 2018 Critical Reading Teaching Award (Nominated), Eastern Kentucky University
- 2018 President's Scholarship and Research Fund, Eastern Kentucky University (\$500)
- 2017 Society for the Teaching of Psychology Early Career Travel Grant (\$500)
- 2017 Excellence in Online Course Design (Nominated), Eastern Kentucky University
- 2017 Excellence in Online Teaching (Nominated), Eastern Kentucky University
- 2016 Teaching Award for the College of Arts, Sciences, and Education, Florida International University (recipient)
- 2016 Distinguished Course Award (Biopsychology), Florida International University (recipient)
- 2015 Make A Difference Award, University of Kentucky Psychology Department
- 2004 Phi Kappa Phi, Berea College

NON-ADMINISTRATIVE SERVICE

- 2020-2021 Course scheduling, Assurance of Learning coordinator, Assessment coordinator
- 2019-2020 Awards Committee (EKU)
- 2018-2019 Colloquium Organizing Committee (EKU)
- 2017-2018 Colloquium Organizing Committee (EKU)
- 2016-2017 Introduction to Psychology Course Redesign Committee (FIU)
- 2015-2017 Undergraduate Curriculum Committee (FIU)
- 2015-2017 Research Method Course Redesign Committee (FIU)
- 2015 Instructor Search Committee (FIU)
- 2015 Career day colloquium speaker & faculty panelist (FIU)
- 2014-2015 Graduate student executive committee representative (UK)
- 2012-2013 Student representative in departmental faculty meeting (UK)

UNDERGRADUATE STUDENTS MENTORED

Eastern Kentucky University

- Benjamin Meadows (2021-present)
- Christian Phillips (2021-present)
- Thomas Morris (2019-2021, current Old Dominion PhD student)
- Katlyn McClure (2019-2021, current ECU MS student)
- Mallory Robinson (2020)
- Jon Phillips (2019-2020, current ECU PsyD student)
- Beth Legg (2019-2020)
- Haley Hill (2019-2020, current ECU PsyD student)
- Emma Moore (2017-2019)
- Aislinn Muccione (2018)
- Deja Bush (2018-2019)
- Alexandra Berry (2016-2019)

Amanda Catalan (2016-2018), recipient of Laura D. Kramer scholarship, President of Psi Chi, ECU Marching Band Color Guard Section Leader, admitted to the PsyD Program at ECU, 2019 Outstanding Psychology Senior
 Megan Thomas (2016-2018), admitted to the PsyD Program at ECU, 2018 Outstanding Psychology Senior
 Chris Butcher (2016-2017), admitted to the Higher Education Leadership M.S. Program at ECU
 Justin Morgan (2016-2017), admitted to the PhD program in Human Factors at Wright State University
 Allison Fornash (2016-2017)
 Hannah Norris (2016-2018)
 Parker Gilmet (2017-2018)

Florida International University

Daniel DeBarge (01/16-05/16), 37th Annual Academic Achievement & Service Award Recipient
 Sebastian Suarez (08/15-05/16), 37th Annual Academic Achievement & Service Award Recipient
 Sabrina Ramirez (01/16-05/16), Introduction to Psychology Learning Assistant
 Haydee Velazquez (01/16-05/16), Introduction to Psychology Learning Assistant
 Jackeline Pivaral (01/16-05/16), Introduction to Psychology Learning Assistant

GRADUATE STUDENTS MENTORED

Katelyn McClure (2021-present) Current lab manager, Graduate student in the MS Program at ECU
 Megan Thomas (2018-2021), Former lab manager, Doctoral student in the PsyD Program at ECU
 Scott Bradford (2016-2018), Former lab manager, Research Analyst at Ohio State University
 Bryan Lusby (2016-2017), Former graduate student, Quality Control Analyst at ECU

PROFESSIONAL MEMBERSHIPS

Human Factors and Ergonomics Society
 Society for the Teaching of Psychology
 Society for Text and Discourse

LANGUAGES

English Bilingual fluency in speaking, reading, and writing
 Chinese Bilingual fluency in speaking, reading, and writing