



e-Campus Overall Report for PSY 340W - 50886 - Primary Instructor: Hung-Tao Chen - Summer 2020 8A

e-Campus Course Evaluations - Summer 2020

Project Audience 44

Responses Received 38

Response Ratio 86.36%

Report Comments

This report presents feedback received from all students in the course **PSY 340W - Research Methods - 50886** . Course means are provided as well as department and college. Means are calculated from all responses by all students in the unit (i.e., course section, department, college) on that item.

Course Name: **PSY 340W - Research Methods - 50886**

Primary Instructor: **Hung-Tao Chen**

Creation Date Wed, Jul 15, 2020



Course Questions

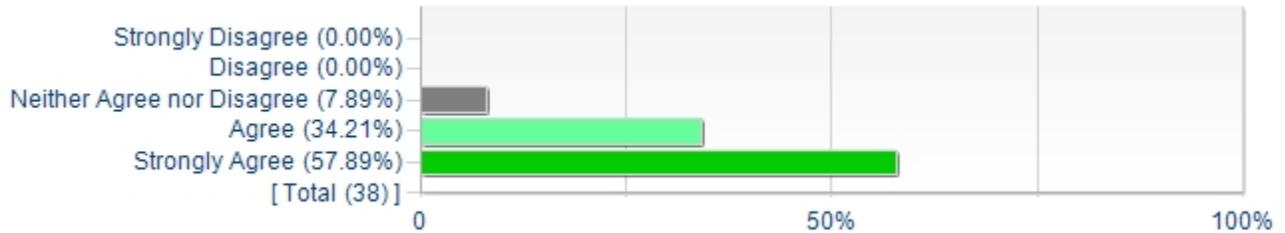
Course Design: Score

Scale is Strongly Disagree (1) to Strongly Agree (5)

Question	Course	Department (PSYC)	College (College of Ltrs, Arts, SocSci)	University
	Mean	Mean	Mean	Mean
Course was easy to navigate (e.g., I knew where to start, find things).	4.50	4.65	4.51	4.43
Course was conducted according to expectations and schedule outlined in the syllabus, with any deviations being communicated in advance.	4.61	4.71	4.61	4.52
Assignments clearly specified requirements, directions for submission, and due dates.	4.47	4.66	4.54	4.44
Specific grading criteria were provided in advance to assist students in completing assignments.	4.58	4.70	4.56	4.51
Course used technology and multimedia effectively to promote student learning.	4.58	4.63	4.59	4.47
Course included examples and assignments related to real world issues.	4.58	4.68	4.55	4.48
A variety of appropriate methods were used to assess student learning (e.g., exams, papers, discussion boards).	4.66	4.72	4.62	4.51
The type and level of peer interaction was appropriate for the course.	4.29	4.56	4.46	4.44
I liked the text and other materials required for this course.	3.95	4.38	4.28	4.24
Overall	4.47	4.63	4.53	4.45

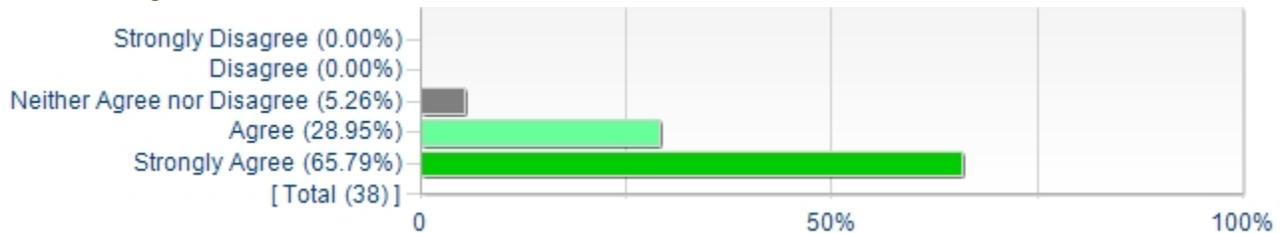
Course Design: Frequency Analysis

1. Course was easy to navigate (e.g., I knew where to start, find things).



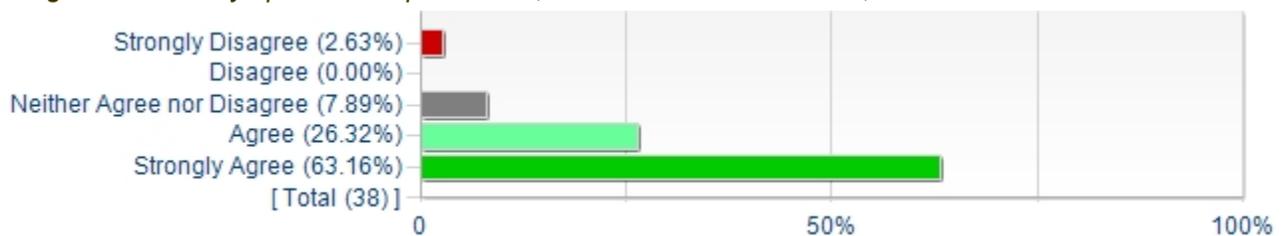
Statistics	Value
Response Count	38
Mean	4.50

2. Course was conducted according to expectations and schedule outlined in the syllabus, with any deviations being communicated in advance.



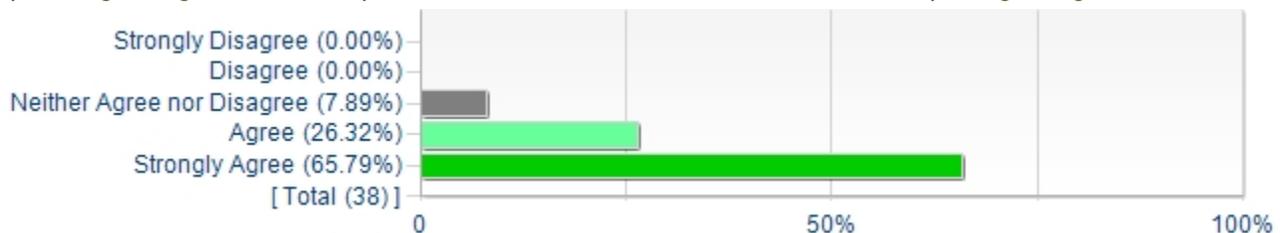
Statistics	Value
Response Count	38
Mean	4.61

3. Assignments clearly specified requirements, directions for submission, and due dates.



Statistics	Value
Response Count	38
Mean	4.47

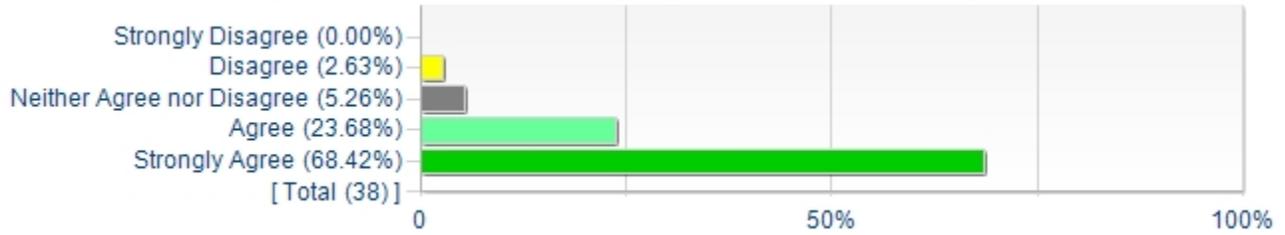
4. Specific grading criteria were provided in advance to assist students in completing assignments.



Statistics	Value
Response Count	38
Mean	4.58

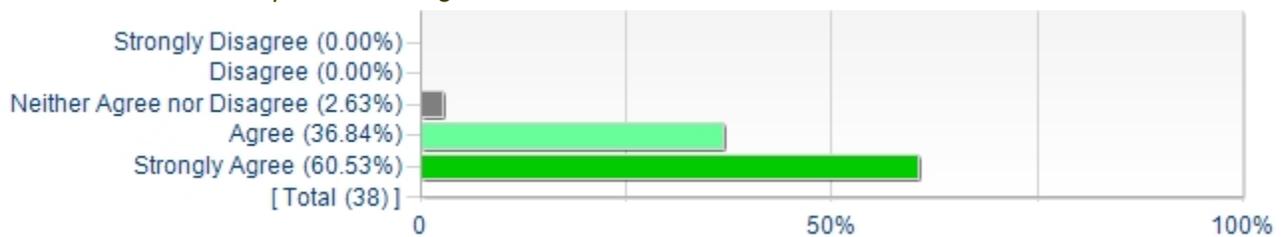
Course Design: Frequency Analysis (continued)

5. Course used technology and multimedia effectively to promote student learning.



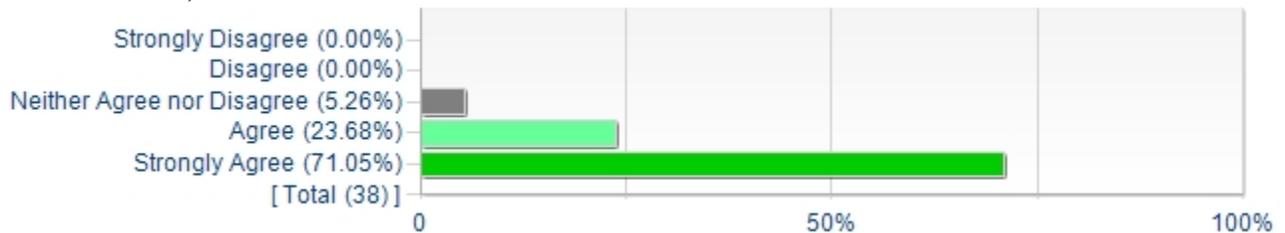
Statistics	Value
Response Count	38
Mean	4.58

6. Course included examples and assignments related to real world issues.



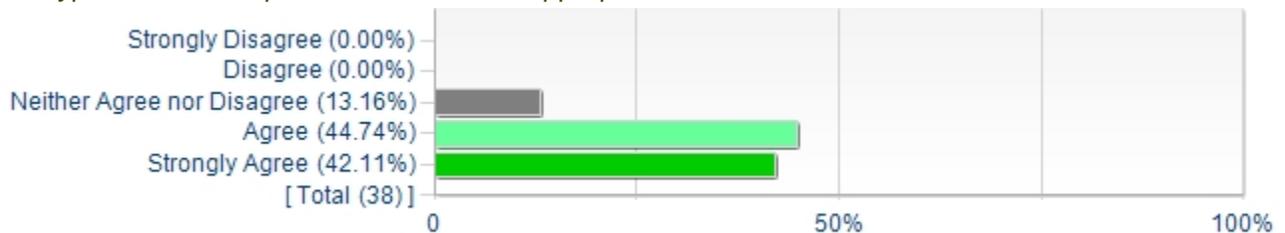
Statistics	Value
Response Count	38
Mean	4.58

7. A variety of appropriate methods were used to assess student learning (e.g., exams, papers, discussion boards).



Statistics	Value
Response Count	38
Mean	4.66

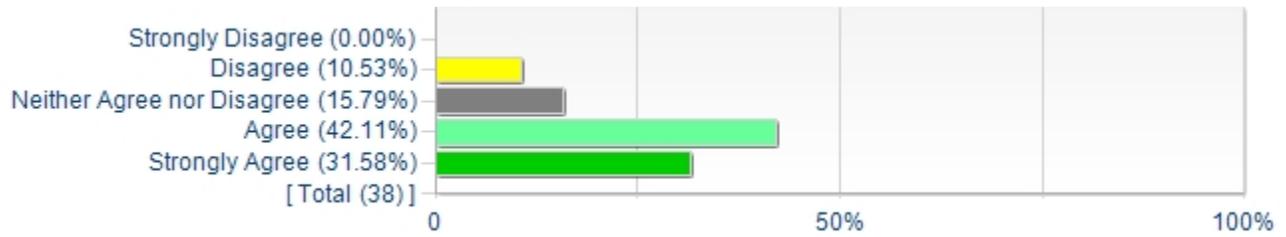
8. The type and level of peer interaction was appropriate for the course.



Statistics	Value
Response Count	38
Mean	4.29

Course Design: Frequency Analysis (continued)

9. I liked the text and other materials required for this course.



Statistics	Value
Response Count	38
Mean	3.95

Additional Course Questions

Overall Rating of Instructor and Course

Question	Course	Department (PSYC)
	Mean	Mean
Overall, I rate this instructor, Hung-Tao Chen, as an excellent teacher.	4.71	4.79
Overall, I rate this course as excellent.	4.26	4.63
Overall	4.49	4.71

Overall Rating of Instructor and Course

1. Overall, I rate this instructor, Hung-Tao Chen, as an excellent teacher.

Options	Count	Percentage
Definitely False	0	0.00%
More False than True	0	0.00%
In Between	4	10.53%
More True than False	3	7.89%
Definitely True	31	81.58%

Statistics	Value
Response Count	38
Mean	4.71

2. Overall, I rate this course as excellent.

Options	Count	Percentage
Definitely False	2	5.26%
More False than True	0	0.00%
In Between	5	13.16%
More True than False	10	26.32%
Definitely True	21	55.26%

Statistics	Value
Response Count	38
Mean	4.26

Instructor Questions:

Course Instruction: Score

Scale is Strongly Disagree (1) to Strongly Agree (5)

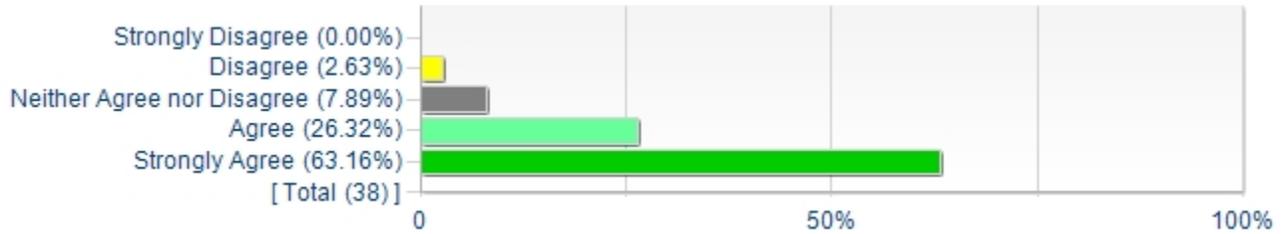
Question	Course	Department (PSYC)	College (College of Ltrs, Arts, SocSci)	University
	Mean	Mean	Mean	Mean
<i>Instructor actively and meaningfully facilitated weekly discussion activities (e.g., discussion boards, voicethreads, blogs, wikis, live chats, etc.).</i>	4.50	4.56	4.50	4.38
<i>Instructor displayed his/her knowledge of and enthusiasm for the subject matter.</i>	4.63	4.66	4.59	4.45
<i>Instructor provided helpful, individualized, and constructive feedback on assignments.</i>	4.42	4.63	4.51	4.39
<i>Feedback and grades on exams and assignments were provided in a timely fashion so that learning was reinforced.</i>	4.61	4.58	4.54	4.46
<i>Instructor provided the support I needed to achieve course objectives.</i>	4.45	4.59	4.53	4.44
<i>The instructor challenged me to think critically about issues relevant to the discipline.</i>	4.66	4.66	4.59	4.47
Overall	4.54	4.61	4.54	4.43

Instructor Engagement

Question	Course	Department (PSYC)	College (College of Ltrs, Arts, SocSci)	University
	Mean	Mean	Mean	Mean
<i>On a scale of 1 to 5 with 1 being non-existent and 5 being quite extensive, how would you rate the engagement of the instructor for the course?</i>	4.66	4.60	4.52	4.36
Overall	4.66	4.60	4.52	4.36

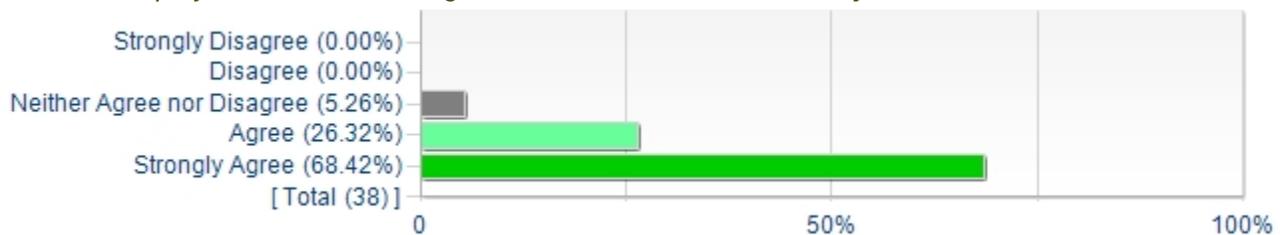
Course Instruction: Frequency Analysis

1. Instructor actively and meaningfully facilitated weekly discussion activities (e.g., discussion boards, voicethreads, blogs, wikis, live chats, etc.).



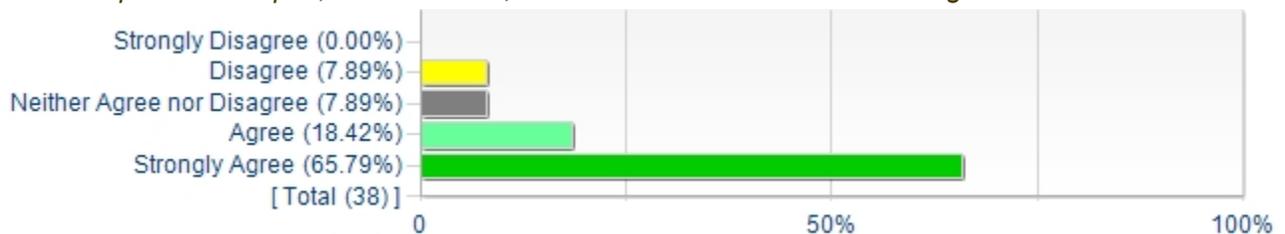
Statistics	Value
Response Count	38
Mean	4.50

2. Instructor displayed his/her knowledge of and enthusiasm for the subject matter.



Statistics	Value
Response Count	38
Mean	4.63

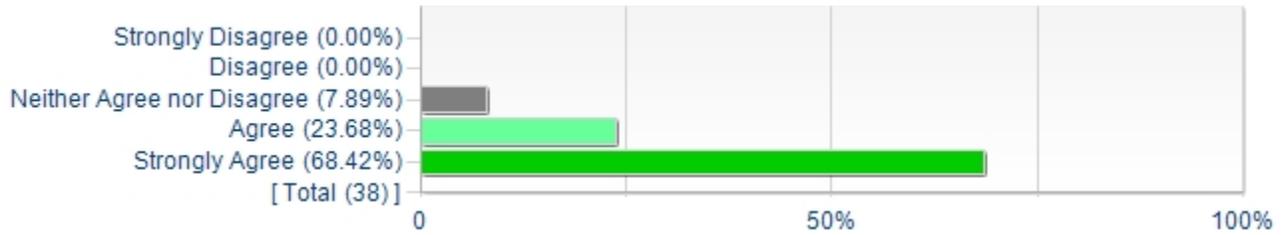
3. Instructor provided helpful, individualized, and constructive feedback on assignments.



Statistics	Value
Response Count	38
Mean	4.42

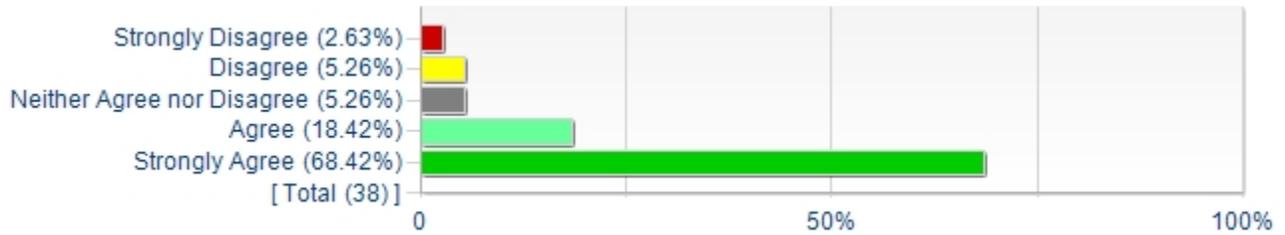
Course Instruction: Frequency Analysis (continued)

4. Feedback and grades on exams and assignments were provided in a timely fashion so that learning was reinforced.



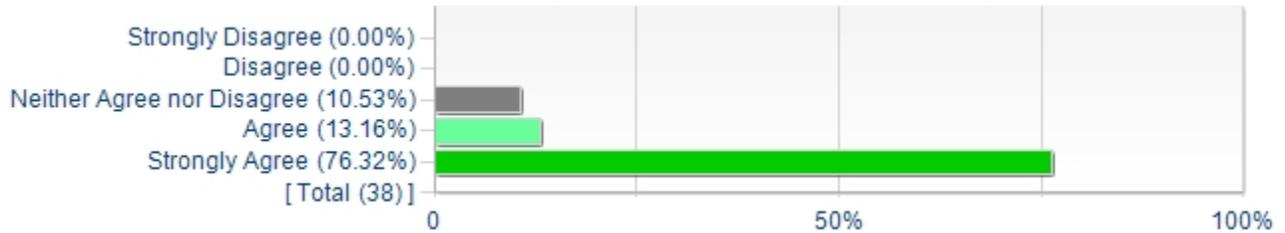
Statistics	Value
Response Count	38
Mean	4.61

5. Instructor provided the support I needed to achieve course objectives.



Statistics	Value
Response Count	38
Mean	4.45

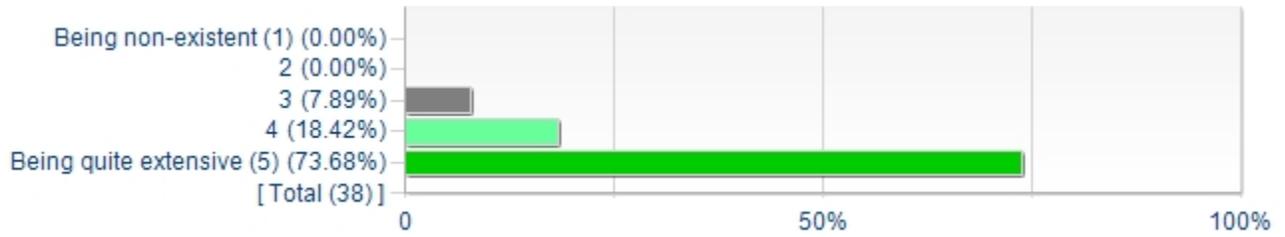
6. The instructor challenged me to think critically about issues relevant to the discipline.



Statistics	Value
Response Count	38
Mean	4.66

Instructor Engagement

On a scale of 1 to 5 with 1 being non-existent and 5 being quite extensive, how would you rate the engagement of the instructor for the course?



Statistics	Value
Response Count	38
Mean	4.66

Facilitator Questions:

This course had one or more Facilitator(s) assisting the Instructor of Record. Please answer the following questions about the course Facilitator.

Options	Count	Percentage
I was unaware that a facilitator was being used in this course.	2	5.26%
I was aware that a facilitator was being used in this course.	36	94.74%

What was your understanding of the Facilitator(s)' role?

Options	Count	Percentage
The facilitator actively participated in discussion boards.	6	8.82%
The facilitator graded and gave feedback on assignments and/or exams.	35	51.47%
The facilitator was available for questions and support.	26	38.24%
Personal help via email	1	1.47%

Please indicate your agreement with the following statement about the course Facilitator(s).

Scale is Strongly Disagree (1) to Strongly Agree (5)

Question	Course	Department (PSYC)	College (College of Ltrs, Arts, SocSci)	University
	Mean	Mean	Mean	Mean
The role and duties of the facilitator(s) were made clear at the beginning of the course.	4.25	4.23	4.12	4.18
The facilitator's involvement contributed to the success of this course.	4.17	4.14	4.03	4.11
Overall	4.21	4.19	4.08	4.14

Please indicate your agreement with the following statement about the course Facilitator(s).

1. The role and duties of the facilitator(s) were made clear at the beginning of the course.

Options	Count	Percentage
Strongly Disagree	0	0.00%
Disagree	3	8.33%
Neither Agree nor Disagree	6	16.67%
Agree	6	16.67%
Strongly Agree	21	58.33%

Statistics	Value
Response Count	36

2. The facilitator's involvement contributed to the success of this course.

Options	Count	Percentage
Strongly Disagree	0	0.00%
Disagree	3	8.33%
Neither Agree nor Disagree	7	19.44%
Agree	7	19.44%
Strongly Agree	19	52.78%

Statistics	Value
Response Count	36

Open Ended Questions about the Course

Blank if no responses received.

Please describe what you see as the strengths of the course design.

Students

This course very clearly outlines the assignments and their due dates week by week. Every assignment, especially difficult labs, had how to videos and samples. I really liked how Dr. Chen walked through lab procedures as if I were attending a lecture on how to run a t test or find the p value. It was very helpful! The rubrics for the papers are very clear, and provide a clear outline of what needs to be in your paper. I also like that there is a sample paper to reference for APA format. It was so helpful that the labs broke down the paper into sections, so we were able to focus on learning how to effectively write each section of a research paper, and the over all final paper did not feel overwhelming. I took the previous version of this course, statistics and research methods, and had to drop for personal reasons. I prefer this version of the course! It was more manageable, I felt like it was cohesive, and instruction was clear and topics were thoroughly covered. In the previous course it sometimes felt like we were working on too much unrelated stuff at one time. I also preferred the topic of research in this course. It was interesting to read about and the concepts and theories were easier to understand while trying to learn how to run analysis on the data and discuss results. When we covered counterfactual thinking it's such an abstract concept. I was trying to wrap my head around the theories and concepts while also trying to learn new data analysis and statistics.

One of the biggest strengths in this course was how detail oriented Dr. Chen was. The syllabus was very detailed and explained exactly how the class would go. It was helpful to have a layout of the class and assignments in front of me to follow throughout the course. Dr. Chen was helpful through emails and responded quickly.

The level of difficulty was high for this class, but the step by step workload helped with consistency.

I enjoyed how the due dates were always the same for the course. This made is easy to prepare for the upcoming weeks.

The course is designed very well and easy to navigate. I like how detailed the explanations and instructions are!

i like how many times you get to revise before turning in paper 3 which is worth the most in the class

A strength is that this course helped us be more aware of how to conduct research.

How helpful the professor was and how the paper was broken down into sections.

The lecture videos

I really enjoyed this course design because Dr.Chen was very organized and straight forward. All of the modules were easily accessible and had a M,W,F schedule which kept me on track. In addition, I liked the textbook for this class a lot. It didn't use confusing jargon and it provided real world examples to ensure understanding.

Easy to navigate

A strength of the course design are the due dates being Monday, Wednesday and Friday. It helps to keep on top of the material and not getting behind. I like that when the bigger assignments were due, it was on a Monday so we had the weekend to work on them.

This course has been easy to navigate throughout the semester.

experiential learning benefited an overall learning approach to the course

Everything was uploaded early allowing us a whole week to complete all the assignments

Dr. Chen did a fantastic job of guiding students through this course. This course allowed me to learn about research methods and how to write about findings.

It was very straight forward with what assignments were due when. It helped since all assignments were due every week at the same time

I think the biggest strength of the course design is the ease of naviagation.

The fast communication with the instructor and the precise directions for the assignments

The course was way more involved in our own learning, compared to PSY309 when we looked at the effects of counterfactual thinking upon IV levels. Knowledge about effective study strategies was a great refresher, which led to an increase in study time.I did reap the benefits as well, as i did not struggle with this class compared to the first time taken.

It was very detailed

Students

This course outlines what information you need to be successful. Dr. Chen has everything put together in a very well thought out manner.

This course was easy to navigate and designed well

Every week had it's own folder, so it was easy to keep up with what assignment is due when. Also, once we first started online classes, you notice assignments were always due on Mon, Wed, & Fri.

The difficulty of the course is a strength because its not too hard.

The structure was very condusive to teaching us how to write a research paper that would be submitted into a journal for publication.

Dr. Chen was very interactive and his expectations of each assignment were clear.

The strengths of this course design are the quiz and lab assignments along with the video lectures. The instructor communicates with the class through announcements and email to update the class about any changes or upcoming assignment due dates.

Appreciated how the links for items were very simple and not cluttered such as a tab for papers, virtual office, content. The course design was very simple and that was appreciated.

I really liked how straightforward the assignments were through videos and rubric descriptions.

Dr. Chen was certainly a strength. The way he instructs the course is clear and he always answers questions quickly.

This was an inaugural class and it has been challenging, but the way that Dr. Chen incorporated our labs to be included in our final paper made what could have been an even more overwhelming experience much better.

Very well set up.

The strengths were the variety of instruction (quizzes, tests, labs, lectures) and the use of different software. Excel, PowerPoint..

There were a lot of hands on experience with learning

Clear assignments

I learned a lot from this course. It was extremely informative. The professor was also great and did a super good job at leading the class, even though it was a new one.

The only strength this course had was the actual text. period

Very clear module design that made it easy to keep up with weekly assignments. Lectures were not too long, but provided necessary information to assist with the chapter.

Please list any suggestions or recommendations for improving the course design.

Students

Nothing. I feel like the paper was paced well, and everything was spaced out appropriately.

No recommendations.

The amount of course curriculum is difficult to learn in an eight week class. By extending the class some curriculum can be work on over a two week period (more in depth on some of the more difficult course study).

I would have enjoyed more discussion board posts.

I thought it was great the way it is.

i honestly can't think of one

The directions to some of the assignments could have been made clearer

A few times it seemed as directions would say one thing one place and another thing somewhere else when it came to the research paper.

Be more clear in giving instructions

I have no recommendations for improving the course design, as I think it is adequately designed.

More time for more assignments

The only thing I would suggest is putting all of the related videos on the paper assignments so we don't have to go back

Students

and forth as much.

practice exams would have been helpful since the quizzes did not quite prepare for the exam in my opinion.

I think it is hard to understand the way this class teaches us. I struggled for several weeks before reaching out for help—so I think it would be helpful for kids to understand what they are gonna have to do in this class before they begin it. I had no idea I was going to have to write a research paper.

N/A

It would have benefited me if the work for the upcoming week was released soon then Friday at midnight. I work weekends so I struggled to find time to finish the work due on Mondays. Whereas if I had access to the course material earlier than Friday night I could have started on it sooner.

N/A

n/a

The quizzes & Labs in my opinion should be weighted a little bit more. We completed several of these each week but they seem almost like busy work when calculated into your grade.

none

N/A

n/a

More updated instructions and rubrics for assignments. More of a heads up for major due dates since we could not view the next Module until a couple days before (ex.the due date for Paper 1)

N/A

Overall the course design is planned out sufficiently.

Can't really think of any suggestions for improving the design.

I liked how the entire course lead to the end paper and everything is worked on throughout the course. It was very difficult keeping up with all of the assignments and due dates three times a week.

I don't have any suggestions. Dr. Chen did a very good job with providing examples to our lessons and what he expected from us.

The design itself was good.

The instructions in the labs for using programs in excel for instance were a bit too quick. I could see someone less computer savvy having significant issues following along.

Please give more time for test and quiz

Too long of lecture videos, lots of work due each week, not enough time given for each major assignment.

N/A

I would not offer this class in the summer unless it is the only course the student will be taking. It is too time intensive and doesn't take into consideration that the student such as myself might be carrying a full load while taking this class. It has caused another of my classes to suffer. Don't make your students do your research, show them examples of your research and teach them that way. Cut back on all of the different working parts of this class. There are way to many things going on to be able to actually learn what the course is intended to teach. Figure out a way to make it a little less overwhelming. A wunderkind might be able to skate through this class, but an average Joe has a hard time and I have always thought of myself as a fairly good student. I'd have to devote all of my waking hours to this one class to garner an A. I'll be happy if I make a C and it's not from lack of trying.

I do not have suggestions for improvement, I enjoyed the layout for this course.

What is your opinion regarding the value of the multimedia products (e.g., video, audio), real-time technologies (e.g., Skype, Adobe Connect), or social media (e.g., Twitter, Facebook) used in the course?

Students

It was adequate.

the video lectures helped me so much in this corse. I enjoyed being able to hear my professor explain the topic.

Students

The high level curriculum responsibility required in online classes would be too much if Skype, Facebook, twitter, etc. was added. Plus, adding Facebook and Twitter becomes too personal and needs to have its place outside of university requirements.

The video lectures helped me learn the course material and so did the video instructions. It made it clear of what was needed.

The video and audio lectures are one of the main things that helped me understand the material so well and be able to quiz on it.

no opinion

N/A

Great

Good

This course implemented a great deal of multimedia products, but what was most beneficial to me was that Dr. Chen had a lecture video for every single topic we covered.

Its good

It was great.

enjoyed the powerpoint lectures.

The only thing used was Powerpoint and it was okay.

It was great. This course had excellent video lectures.

I feel the appropriate amount was used, I enjoyed the lectures of each chapter.

The multimedia products that were used (video lectures) I found extremely valuable.

I did not have an issue with it. It worked well for me.

Good!

The video and audio provided for lectures assisted me in being successful in the course. The audio was very clear and the lectures (video) was also clear.

great

N/A

n/a

Dr. Chen did a good job of incorporating these multimedia products into this course.

With online courses the value of media products are very important with the teaching and learning process. It can also connect the student body and instructor on a more personal level.

Dr. Chen video lectures were all very clear and easy to understand which is a first. Usually there is some difficulty in clarity where have to read the lectures. I also liked the fact that Dr. Chen had us do a Qualtrics survey and create our own. That added a new element and understanding outside of the normal boundaries of all my previous courses.

N/A

We didn't use social media or real-time technology, but Dr. Chen did have video lectures that were very helpful with remembering the content we were studying.

Very good usage of video lectures.

The chapter review lectures were very helpful in understanding the information.

It was good

Lecture videos were too long

The way the lectures were in videos and he gave us examples of the labs we were supposed to do was such a good job.

It wasn't used.

I think the technology in this course was perfect for the material.

Describe any technical difficulties you experienced with this course.

Students

None. I know some students had issues with adding data analysis to Excel, so maybe a video tutorial on how to do that above the first lab it's needed for?

No technical difficulty.

Attaching pictures, graphs, or any images to the text boxes in required homework thought Blackboard was very difficult.

None.

None

i didn't experience any

N/A

None

Very hard class to take online since it is writing intensive and its the first time being taught

I had no technical difficulties.

None

None.

i did not have technical difficulties

Sometimes my Powerpoints would not load and BB would crash. I don't know if this was on my end or not, but other than that nothing was hard to operate.

N/A

Reviewing the comments on the papers I submitted, the page always times out before I can finish reading the professors critiques.

I had none.

none with the course but with blackboard

N/A

none

At first, getting the online book was nerve racking, but once it all worked out, everything went smoothly.

Not having a laptop made it harder.

Excel was a big challenge for me. I could not get the correct program on my computer so I ended up using a friend's computer so it turned out fine. This issue caused me to turn in an assignment late, but Dr. Chen was forgiving.

I didn't experience any technical difficulty other than lack of internet in some cases related to being out of town for work.

The only technical difficulties were in the first couple of weeks when all of the students had issues being able to see the questions and answers to our quizzes so we could use them to study. First, they weren't showing anything at all when you clicked on them would just show what they were and the points with date and time. After reaching out to Dr. Chen, there was a small improvement as you could see the questions. Finally, it got to where you could see the questions AND your answers. Dr. Chen was incredibly persistent and helpful in resolving this issue!

N/A

None.

Not so much technical, but at the end, getting a peer review for the final paper proved difficult. Maybe a more efficient method there.

I did not have any technical difficulties.

I could not use some of the programs that were required without special equipment that I did not have

I was not able to get the "data analysis" tool on my excel, which made some of my assignments late.

N/A

n/a

I did have issues with the quizzes a couple of times when they required a password. I also had trouble with blackboard uploads a couple of times.

Provide any additional comments you would like to make about the course.

Students
<i>I really enjoyed the course, the research topic, and appreciated the clear outline of expectations and rubrics for assignments as well as the work Dr. Chen puts into helpful lab videos and lectures. It is entirely possible to get a good grade in this class if you use the tools and resources provided.</i>
<i>No comments.</i>
<i>Being the first time 340W was available to take at ECU. It was well done, and I'm sure Professor Chen will make it better. He is very difficult but very fair and helpful..</i>
<i>I enjoyed the course overall.</i>
<i>I thought it was a great course!</i>
<i>N/A</i>
<i>N/A</i>
<i>This course is a lot, yet I feel like I am walking away understanding and with much more knowledge. I believe it was more challenging because it was a 16-week course that was condensed into a 8-week course.</i>
<i>overall good</i>
<i>I think this course was put together very well and was user friendly.</i>
<i>Hard class but I am bad at statistics and analysis and not interested in it unfortunately.</i>
<i>NA</i>
<i>extremely intensive but learned a lot</i>
<i>I feel as if this class is based on stats and I have never had that class. I can only speak for myself- but I think it's important that students understand the background knowledge they need. I had to basically learn stats and complete this class at the same time. Which was quite confusing and hard at times.</i>
<i>It was great.</i>
<i>N/A</i>
<i>N/A</i>
<i>none</i>
<i>Awesome course & professor!</i>
<i>n/a</i>
<i>It wasn't as bad as I was expecting. It required hard work, but it was do-able.</i>
<i>My work schedule does not have a routine schedule, so with assignments due three days a week can make it a hardship to complete the assignments on time each week at times. I travel as a truck driver and drive state to state.</i>
<i>Enjoyed this course and the design.</i>
<i>It is a pretty difficult course, however, the expectations were given at the very beginning.</i>
<i>Dr. Chen is an incredible professor!</i>
<i>This course was REALLY difficult. I understand that it was an effort to prepare us for graduate-level courses, but this was a hum dinger.</i>
<i>I spent a lot of time bouncing back and forth from my course content to the grade book because I would get mixed up on what I had completed or not.</i>
<i>it was hard</i>
<i>Dr. Chen is a phenomenal professor and I felt honored to be part of this inaugural course.</i>
<i>There are to many to talk about and I don't have time. I've got to go study for this class and it's the Fourth of July.</i>

Open Ended Questions about the Instructor:

Blank if no responses received.

Describe what you see as the strengths of your instructor.

Students

You can tell the instructor cares about student's performance and understanding of the course material. He puts a lot of time into helpful videos and sending announcements with course reminders. I have a full time job and a new baby, so it was nice getting the email reminder for assignments due dates coming up.

Dr. Chen's strengths are being detail oriented, helping his students through emails, and explaining what he expects of his students in this class.

Love and passion for the subject and expecting hard work, but being very helpful and fair. Carrot and stick. lol

My instructor was helpful and quick to respond to emails when I needed a response. They also made it easier to understand the material that was given.

Very helpful and ready to explain anything you may not understand fully. Very reasonable and quick to reply to any questions!

he is very active with his students and gives you opportunities to pass

He always replied back to emails/online questions in a timely manner.

He was very helpful and always responsive. He wants us to understand the material and you can tell that is his overall goal.

Good lecture videos with detailed explanations

Dr. Chen is one of the most well-rounded instructors I've had thus far in my academic journey. He holds high expectations for his students and challenges them to think critically. It is important to note that this was not an easy course, but Dr. Chen provided help and feedback every step of the way. He is also very communicative and punctual which I appreciate greatly. It is clear that he is passionate about teaching this course as he spent the time to personally record multiple lectures for each module that were specific to this class only.

Organized

His excitement and understanding of the material.

Dr. Chen is extremely thorough and obviously well versed in his field. He has a healthy level of leniency regarding some deadlines which has been very helpful during this time.

outlined the course and allowed a specific flow to learning the material each week. Even though it was not necessarily at your pace compared to other courses it forced a steady study routine and deadlines for assignments. The video lectures were a good supplement to the text as well.

He was very helpful in explaining to me the concept of the class when I had no idea what was going on. And he was understanding when I told him I could not use the same program that everyone else was using due to my lack of operating systems in my computer.

He was very willing to help and provided excellent, real-world examples.

Very personable and allows students to feel comfortable reaching out to him because in his lectures he provides a calm and light manner.

A big strength that I see of my instructor is that he seems very dedicated to his work and very enthusiastic about the content.

Fast an informative communication.

He really knows the information and gives great feedback on how the paper should be set up.

very organized

This was a very tough course to say the least. Dr. Chen replied to emails within the day to assist when I had any questions. He sincerely cares about his students even though this is a virtual class.

very good at explaining everything about the course and the content over all great

Creative.

Social.

Caring.

Diverse

very engaged

Very interactive, explained each assignment very well, and good lectures.

Students

He is very well spoken and educated in the field of study.

Dr. Chen was by far one of the best, responsive, helpful, caring, and just overall a passionate instructor. Dr. Chen was extremely knowledgeable and would respond to questions usually the same day as they were asked. Dr. Chen always made himself available and that is hard to do in online courses. Dr. Chen is an incredible asset to ECU and I was very fortunate to be in this class and hope I will have him in future courses.

He goes into a great amount of detail for students to understand how to work the assignment.

He answered questions very quickly. He provided examples of assignments he expected from us. Although this was an online course, Dr. Chen seemed to be very approachable. He was never condescending in his replies to questions and was clear in his instructions.

Very good communication. He clearly spent a lot of time recording lectures and laying out course materials.

Knowledge base and enthusiasm. Professor Chen made excellent attempts at making a dry topic at times more interesting.

He was available and could be reached and responded really quickly to any questions

Knowledge about the topics, clear instructions

Communicative, patient, informative, intelligent, well-spoken.

He knows his subject.

My instructor obviously knew his stuff and explained it in a manner that was easy to understand. He used a lot of examples in lectures which really helped me understand key concepts.

Discuss any recommendations you have for improving course instruction.

Students

None. I feel like for the first time this course is being offered, it ran very smoothly! I would have never known it was new.

No recommendations.

Giving Professor Chen more help with grading and student feedback. 50+ students and the amount of course work required in an eight week time frame is a bit much for him and his assistant.

Add more discussion boards. That way the class can engage with each other more.

I thought course instruction was great the way it is.

give more time on quiz's and exams. i only have time to take the quiz, but try to retain the information in the form of a question to better understand

Clearer examples and instructions for assignments.

NA

don't be so harsh with grading

I have no recommendations. Dr. Chen is very professional and provides excellent help to ensure his students success.

NA

I find his lectures very helpful and informative. But having multiple assignments due every Monday, Wednesday, and Friday is a new experience for me. It's been difficult to keep up with the volume of assignments expected throughout the 8 week course.

no recommendations. very good and well structured course.

None

N/A

Allowing more time in between assignment due dates would allow students to spend more time learning and retaining the material. There were many weeks towards the end where I was unable to read the chapter and relied only on the lecture video because so much is due in a week.

N/A

N/A

none

Students

N/A

n/a

Grading of certain assignments could have come with more detail/feedback

N/A

I stress under timed test. I would give more time on test or have no time limit. If the internet disconnects, you lose that time and the score is automatically recorded.

I wouldn't change anything in regards to how Dr. Chen instructs. If anything he is an example of what online students hope for when taking online courses. As often online students are ignored and made to feel as not as important as classroom students. Dr. Chen never made one feel that way. I have never had an instructor be so caring, helpful, and most importantly accessible!!

I wish that the lectures were longer to give more recap information before leading into the next subject.

It was a challenging course but I don't have any recommendations for the class.

The information was very difficult in and of itself, so I'm not sure what the instructor could do to alleviate some of that.

The "paper" instructions have a lot of information that starts to blend together. Clearing those up would be very helpful.

none

I think the final paper should be worth the most points, while the other 2 papers weighed heavily on my grade, they shouldn't be. I think this needs to be changed because this is before any peer-reviewing. The paper shouldn't be heavily graded until after a draft has been sent in, or feedback has been given. This caused my grade to drop and I needed more support so I could do better in the course.

N/A

Start from scratch, this class needs a complete overhaul. Dr. Chen needs to slow down his speech on his lectures to be better understood. He gets excited and starts talking too fast and it makes it difficult to understand him.

I don't have any at this time.

Provide any specific comments regarding the facilitator(s)' performance (e.g., helpfulness, timeliness of grading/feedback).

Students

The majority of the time I got feedback on assignments if points were taken away. Except for one lab that was related to the paper. I got points deducted but no feedback on how to improve what I wrote for the paper.

The facilitator helped our professor grade our assignments. Feedback was helpful.

It would help to know if the facilitator graded the work or the Professor, because not everyone grades (same expectations) the same even if parameters are set the same for all evolved.

They were good at responding back in a timely manner and grading at a timely manner.

N/A

I think Megan could have been a little more detailed in grading feedback, but it was never bad. Only because I needed to understand the material better.

I was in Dr.Chen's group so I did not have a great deal of interaction with the facilitator, but it was made clear that she was able to help any step of the way.

NA

Megan has been such a great help to me this semester. She has assisted me personally on multiple assignments. I am very thankful for her help.

very timely with grading

None

Feedback was constructive.

The facilitator helped me tremendously throughout the class. With any question I had she was able to provide feedback in a helpful manner.

N/A

The facilitator for this course was very helpful. We emailed back and forth a few times when I was confused about an assignment or if I had a question about a graded assignment.

none

When submitting an assignment, the TA reviewed & commented in a timely manner.

very helpful

could have provided more detailed feedback on a couple of assignments where one or two points were taken off

Very fast grading/feedback.

I have no specific comments.

If our facilitator did anything she did so quietly and unknowingly. I know she did help grade but I am not sure what items she graded. It would have been nice to know who graded what.

N/A

Ms. Thomas was wonderful! She provided feedback on the papers that were submitted. She also answered questions very quickly via email. I really enjoyed having her as a facilitator.

Everything seemed fine.

none

There was too much grading for the first two papers, and not enough feedback was given. This hurt my grade overall when I just needed help and support. The final 3rd paper is what should be graded the most, not the first 2 drafts. its a draft.

Whenever I needed to email her about an assignment she got back to me in a very timely and efficient manner.

The facilitator gave assignments back in a timely fashion and left good feedback, especially on assignments that were able to be improved.

End of Report