



EASTERN
KENTUCKY
UNIVERSITY

COURSE SYLLABUS
Practicum in Psychology
Lecture: TBD
Lab: TBD
CRN:
Spring 2017
GENERAL INFORMATION

PROFESSOR INFORMATION



Name:	Michael Chen	Phone:	859-622-3485
Office:	Cammack 106	Fax:	859-622-5871
Office Hours:	By appointment	Email:	Hung-Tao.Chen@eku.edu
Lecture Time:	TBD	Lab Times:	TBD

COURSE DESCRIPTION AND PURPOSE

This course requires students to work closely with the faculty member and the assigned graduate student mentor. Students will be asked to monitor experiment sessions, attend lab meetings, complete lab reports, and conduct presentations. The specific requirement is dependent on the number of credit hours (1-3) that a student has signed up for.

COURSE OBJECTIVES

Upon completion of this course, students will be able to:

1. Understand the research agenda of the mentoring faculty member
 2. Articulate the design of the experiment that the student has been involved in
 3. Run descriptive and inferential analysis in SPSS
 4. Have a better understanding of graduate school options and career options
 5. Have experience in presenting and writing about a research study
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IMPORTANT INFORMATION

EKU POLICIES (PLAGIARISM & ABSENCE)

For issues concerning plagiarism, please consult ECU's [Academic Integrity Policies](#). Students found guilty of an academic honesty violation will receive a 0 on the assignment in question. Violations could also result in a 0 in the course and/or a referral to the Academic Council. Academic dishonesty includes plagiarism, cheating, and co-responsibility (i.e., "anyone who knowingly assists in any form of academic dishonesty shall be considered as guilty as the student who accepts such assistance").

For excused absence, please consult ECU's [Absence Policies](#).

ACCESSIBILITY AND ACCOMMODATION

The University strives to make all learning experiences as accessible as possible. If you are registered with the ECU Center for Student Accessibility (CSA), please obtain your accommodation letters from the CSA, present them to the course instructor, and discuss the accommodations needed. If you believe you need an accommodation and are not registered with the CSA, please contact the office in 361 Whitlock Building by email at disserv@eku.edu or by telephone at (859) 622-2933. Upon individual request, this syllabus can be made available in an alternative format.

A student with a "disability" may be an individual with a physical or psychological impairment that substantially limits one or more major life activities, to include, but not limited to: seeing, hearing, communicating, interacting with others, learning, thinking, concentrating, sitting, standing, lifting, performing manual tasks, working. Additionally, pregnancy accompanied by a medical condition(s), which causes a similar substantial limitation, may also be considered under the Americans with Disabilities Amendments Act (ADAAA).

COURSE PREREQUISITES

Prerequisite: student must have the field experience proposal form approved by the faculty supervisor and department chair prior to enrollment. This could be in the form of supervised field experience in research or applied settings. May be retaken to a maximum of six hours.

TEXTBOOKS

None

ATTENDANCE POLICY

You are required to attend all assigned experiment sessions and lab meetings. Attendance is the most important component of this course.

Student time invested for this course is as follows:

One credit hour: approximately 3 (+/-1) hours of work per week

Two credit hours: approximately 6 (+/-2) hours of work per week

Three credit hours: approximately 9 (+/-3) hours of work per week

STANDARDS FOR WRITING ASSIGNMENTS

Students in all psychology courses are expected to use correct grammar, spelling and composition in written assignments. These elements of writing will be taken into consideration in grading all out-of-class writing assignments. If you would like free help with your writing, you may visit the Noel Studio, in the Library: The Noel Studio for Academic Creativity is a free resource for the ECU community, including graduate and undergraduate students. At the Noel Studio, a trained consultant will work you or your small group on any piece of written or oral communication, at any stage in the process from brainstorming to finished product. Consultants can also help you develop effective research strategies. For more information, visit the Noel Studio website at <http://www.studio.ecu.edu/> or call 859-622-6229.

COURSE DETAILS

COURSE COMMUNICATION

Communication in this course will take place via E-MAIL. Please do not utilize the message function in Blackboard.

ONE CREDIT

Students are required to attend all assigned lab meetings and experiment sessions. Missing a meeting or experiment session without prior notice and documentation will result in an automatic letter grade deduction from the final grade.

TWO CREDITS

Students are required to attend all assigned lab meetings and experiment sessions. Missing a meeting or experiment session without prior notice and documentation will result in an automatic letter grade deduction from the final grade.

In addition to attendance, students are required to read and summarize assigned articles.

THREE CREDITS

Students are required to attend all assigned lab meetings and experiment sessions. Missing a meeting or experiment session without prior notice and documentation will result in an automatic letter grade deduction from the final grade.

In addition to attendance, students are required to

1. Read and summarize assigned articles.
2. Conduct independent research on your own concerning graduate school and career options. Your faculty mentor will negotiate the details of this requirement at the beginning of the semester.
3. Complete a presentation either about your graduate school plans, career plans, or the research conducted in this lab. The presentation can be completed either as a poster or as a live oral presentation.

ADD/DROP/WITHDRAW DEADLINES

The university has the policy of dropping any student who does not attend class on the first day of class. Please note that the last day to Add or Drop this course on [EKU's academic calendar](#).

DESCRIPTION OF CURRENT PROJECTS

Project 1: Education Technologies. This project investigates the effect of various forms of educational technologies on learning. Examples of educational technology include online lecture videos and text-to-speech engines.

Project 2: Effect of Small Groups on College Persistence: This project investigates how student interactions in the classroom might support academic performance and increase college persistence.

GRADING

Course Requirements	Weight
One Credit	
Attendance	100%

Two Credits	
Attendance	70%
Summaries of Assigned Reading	30%

Three Credits	
Attendance	50%
Summaries of Assigned Reading	20%
Presentation and Other Assigned Work	30%

Letter Grade	Range
A	90-100
B	80-89.99
C	70-79.99
D	60-69.99
F	Below 60

Please note that your final grade will not be rounded up

COURSE SCHEDULE

Date	Lecture	Lab	Assignment	Research
01/17	Week 1	Schedule & Assignment Discussion		
01/23	Week 2	Training to conduct lab sessions		Discuss research plan
01/30	Week 3	Begin Experiment		Propose research plan
02/06	Week 4	Paper 1 assigned		Revise research plan
02/13	Week 5		Explore graduate school or career option	IRB approval & start experiment
02/20	Week 6	Paper 2 assigned		
02/27	Week 7		Conduct 2 interviews	
03/06	Week 8	Paper 3 assigned		
03/13	Week 9		Conduct 2 more interviews	
03/20	Week 10	Paper 4 assigned		
03/27	Week 11		Setup timeline for GRE and application materials, and set targets	
04/03	Week 12	Paper 5 assigned		
04/10	Week 13		Start writing personal statement	Analyze data
04/17	Week 14	Paper 6 assigned		Write paper / prepare poster
04/24	Week 15		Review application materials	Write paper / prepare poster
05/01	Week 16		Presentation (in lab)	Presentation (at least at the department level)

*The schedule may vary depending on the number of credit hours that the student has signed up for.